



Grading Practices at Greenfield High School



The central purpose of grading and reporting is to communicate information regarding student growth, learning and achievement.

Why are we here?

Changes started happening in small pockets during the last two school years

These pockets have lead to greater professional discussions

Past Practice...and why it is not what our kids need

When we know better...we do better

Traditional vs. Standards-based Education

Traditional	<i>Standards-Based / Contemporary Practices</i>
<ul style="list-style-type: none">● Topics● Textbooks● Tests● Teacher-directed● Teaching-centered● Grading● Coverage	<ul style="list-style-type: none">→ <i>Targeted Concepts and Skills</i>→ <i>Resources Selected Based on Student Needs</i>→ <i>Range of Purposeful Assessments</i>→ <i>Teacher-designed for Student Engagement</i>→ <i>Learning-centered</i>→ <i>Communicating Ongoing, Meaningful Feedback</i>→ <i>Focus on Understanding</i>

Traditional vs. Standards-based Grading

Traditional Grading	<i>Standards-Based Grading</i>
<ul style="list-style-type: none">● Based on Test/product● Based on Percentage● Mix of Academic, Behavior, Effort, Penalties and/or Extra Credit● Everything Goes in Grade Book● Every Score Counts/Average Used	<ul style="list-style-type: none">→ <i>Based on Learning Goals</i>→ <i>Based on Standards, Criteria</i>→ <i>Based on Performance on Standards</i>→ <i>Based on Purposefully Selected Assessments/Evidence</i>→ <i>Emphasis on Most Recent Evidence</i>

GHS

- Select teachers pilot equal interval grading SY17-18.
- School Leadership team (SLAIT) discussion around implementation
- Teachers have a choice of a traditional 100% Scale vs. a 4 point Equal Interval Scale for SY 2018-2019
- Approximately 30% of teachers currently using equal interval scale
- Surrounding schools that use this approach - MPS, Wauwatosa, Waukesha, Muskego, New Berlin, Whitnall, Franklin