



GREENFIELD HIGH SCHOOL

Emergency Remote Learning / Virtual Learning 2020-21

	Spring Emergency Remote	20-21 Virtual
TEACHING & LEARNING	<ul style="list-style-type: none"> • Weekly assignments shared absent a regular synchronous schedule • Asynchronous learning with students completing tasks at their own time and pace • Focus on independent student task completion • Pre-recorded teacher videos • Slides with directions • Daily attendance was not taken • Email exchanges as primary form of student-teacher communication • Student or group of students request time to meet with teachers • Limited opportunities for student collaboration • Minimal technology apps and tools to support instruction • Access to classroom text sets restricted due to Safer at Home order • Variety of platforms and tools used in different departments/courses • Reactive teacher training on virtual learning strategies • No student access to school building for any reason due to Safer at Home order • Restricted teacher access to building • Restricted access to additional learning materials after closure • Limited ability for teachers to provide real-time feedback on student work 	<ul style="list-style-type: none"> • Daily block schedule* • Scheduled, live daily lessons via common video platform • Focus on student learning through teacher-guided instructional activities • Live educator support during the scheduled classes • Weekly lesson plans shared identifying learning objectives for the week and previewing daily instructional activities • Attendance taken each class period • Enriched technology tools and apps to support instruction • Access to digital texts for many courses • School-wide common use of Google Classroom and a common video platform to allow students to more fully focus on learning content and skills • Professional learning and teacher tools to support enhanced virtual learning • Regular opportunities to use breakout rooms to support student collaboration during in-class instruction • Student access to school building for in-person learning activities using all in-person learning precautions • Opportunities for additional learning material pick-up / drop-offs as needed • Teachers will have access to building for materials, supplies, to provide demonstrations or to facilitate learning activities using all in-person learning precautions • Ending of Credit/No Credit final grading option • Teachers will be able to provide live, formative feedback • Variety of assessments will be used with a focus on increasing performance assessments (project-based work) to supplement tests and other traditional assessment formats
SUPPORT PROCEDURES	<ul style="list-style-type: none"> • Students could elect to connect with teachers during scheduled office hours • Reactive efforts to maintain fidelity to IEP & 504 plans • Students were issued Chromebooks if family indicated a need • Weekly staff and department meetings focused on reacting to student and teacher needs • Students with positive COVID tests allowed to take a grade of <i>Incomplete</i> on courses 	<ul style="list-style-type: none"> • Scheduled <i>Virtual Targeted Student Support</i> time on Tues, Wed, and Fri in which teachers will require students in need of additional support to attend • Live teacher support during class time • Introductory videos for each teacher and each course • Recorded lessons (so students can refer back or if they missed a lesson) • Proactive and planned approach to fulfilling all supports and interventions for IEP & 504 plans • All students will be issued a school-supported Chromebook • Staff, department, and content meetings for teachers focused on proactive planning for student learning and work in support of

		<ul style="list-style-type: none"> performance assessment and family engagement goals Proactive Continuity of Learning Plans for COVID positive students
SOCIAL EMOTIONAL LEARNING / STUDENT SERVICES	<ul style="list-style-type: none"> Weekly newsletters from Student Services Weekly homeroom sessions 	<ul style="list-style-type: none"> Condensing learning platforms to limit student confusion and frustration Strong focus on community building in all courses during the initial weeks of the year with continued activities through the duration of virtual learning Proactive student services plan that connects with all students in each grade level each week Advisory period 4 days / week that incorporates small group meetings between teacher and students to check on academic progress Virtual LINK Crew program for onboarding new 9th grade students
ENGAGEMENT	<ul style="list-style-type: none"> Staff calling unengaged families to re-engage as possible 	<ul style="list-style-type: none"> Live, scheduled class periods including daily advisory period Attendance taking In-person learning opportunities in selected classes using all in-person learning precautions Proactive multi-tiered re-engagement plan for students who have 3 or more consecutive days of absence without parent notification
COMMUNICATION	<ul style="list-style-type: none"> Email as needed Social Media 	<ul style="list-style-type: none"> Coordinated, proactive communication plans with specific focuses on students, families, and teachers/staff Use of Living Tree communication tool district-wide Increased presence on social media, highlighting fun and unique learning activities and celebrating students and teachers Weekly family newsletter Direct communication with Advisory teacher
STUDENT ACTIVITIES	<ul style="list-style-type: none"> Most activities cancelled at time of closure 	<ul style="list-style-type: none"> Continued exploration of a student activity plan that aligns with learning plan Encouragement of clubs and groups that may meet virtually May include athletics and other in-person co- and extra-curricular activities in ways that adhere to all health and safety guidance

****Proposed Bell Schedule****

Time	Monday/Thursday	Tuesday/Friday	Wednesday
7:30 - 8:50	1st Hour	5th Hour	7:30 – 9:30 Teacher Collaboration (Staff/Dept/Course Mtgs)
9:00 - 9:30	Advisory Period	Advisory Period	
9:40 - 11:00	2nd Hour	6th Hour	9:30 – 2:30 In-Person Learning Opportunities & Virtual Targeted Student Support*
11:00 - 11:40	LUNCH	LUNCH	
11:40 - 1:00	3rd Hour	7th Hour	
1:10 - 2:30	4th Hour	Virtual Targeted Student Support*	
2:30 - 3:15	Teacher Collaboration	Elective Teacher Collaboration	

***Targeted Student Support** time on Tues, Wed, and Fri will be available and used by teachers to assign students to attend for small group or individual instruction to address learning gaps, retake assessments, and provide additional instruction as needed. These are required meetings for students who are directed to attend.