



4K CONTACT INFO

EDGEWOOD

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ELM DALE

Principal: Christi Brzycki
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GLENWOOD

Principal: Steve Newcomer
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MAPLE GROVE

Principal: Ken McCormick
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DISTRICT OFFICE

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4K PROGRAM

Four-Year-Old Kindergarten (4K) offers students the opportunity to engage in developmentally appropriate and interactive play-based learning. Students are exposed to literacy and language-rich environment, which fosters vocabulary and communication abilities. Students learn important social skills through positive interactions with peers and adults. The learning environment supports students as they make decisions and initiate play while becoming confident, independent, joyful and motivated learners.

4K is open to all students residing in the district who will be four years of age on or before September 1st of the upcoming school year. 4K classes are available in each of the district's four elementary schools. You are encouraged to register your 4K students as early as possible to help ensure placement in their attendance area school. 4K students attend school five days per week from 8:45 am – 3:26 pm. There is an option for families to enroll their child for a shortened day from 8:45 am – 11:20 am. Students may transition to full-day 4K at specific points in the school year. We encourage all families to transition their children to the full-day program by April.

HOW TO REGISTER

Enrollment packets are available online at www.greenfield.k12.wi.us (families-enrollment information). You will also need to provide the following verification forms:

- Copy of a current occupancy lease (if renting) or current tax bill (if own)
- Copy of WE Energies bill (within the last 30 days)
- Copy of Child's Immunizations
- Child's birth certificate for verification of date of birth

If you have any additional questions please contact our Student Enrollment Coordinator Mary Coubal; mcoubal@greenfield.k12.wi.us



Greenfield 4K
Edgewood • Elm Dale • Glenwood • Maple Grove

ENROLL NOW





BEFORE AND AFTER SCHOOL CARE

Before and after school care is offered at each school site through Greenfield Parks and Recreation. Students will explore a variety of supervised and carefully selected activities to develop learning, encourage imagination and promote positive social skills. From homework assistance and craft projects to fun physical activities, the Parks and Recreation staff brings experience and exceptional passion while providing a caring, safe, and fun environment for your child. Before school care is offered from 6:30 am to the morning bell; after school care is offered from the afternoon bell until 6:00 pm. Visit the Greenfield Parks and Recreation website for more information.

■ MEALS

The School District of Greenfield operates its own high-quality meal program. Students who attend either the half-day or the full-day 4K program can eat breakfast at school. Students who qualify for free or reduced lunch can eat breakfast for free. Students who do not qualify for free or reduced lunch will be charged \$1.30 for breakfast.

Full day 4K students will be eating lunch in the school cafeteria each day. Children have the choice of either bringing a cold lunch from home or taking advantage of the hot lunch program sponsored by the school district. Students not qualifying for free or reduced lunch will be charged \$2.45 each time they eat hot lunch.

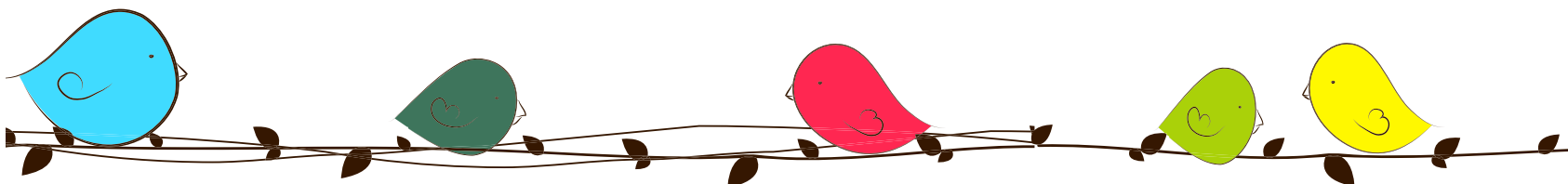
For 4K students participating in the breakfast and/or lunch program, the School District of Greenfield School utilizes a computerized point of sale payment system for all school meals purchased in the district's cafeterias. A student's school ID number is also their meal account number. Students can access their accounts on the PIN pads located at every register. For our earliest learners, teachers utilize a system where the children have their ID numbers on a card and food service personnel will punch in the student's ID number and gradually work with the students over the course of time to have them punch in their own numbers. Eventually, students know their ID number, but if they forget, the food service staff will assist the student and access it through the computer system.

We strongly encourage parents to deposit money into the student's account. Monies paid into a student account can be used for all food purchases. This system allows students to charge against their account – negative balances are not allowed, therefore please make sure to fund your child's account accordingly. If your student has qualified for free or reduced-price lunch and breakfast program, this information is securely contained within the system and the meal will be processed just as it is for all other students (via the PIN pad).

If you should have any questions, please do not hesitate to call the Food and Nutrition Department at 281-3357.

■ TRANSPORTATION

The School District of Greenfield will provide transportation to and from school for students attending full-day 4K. Transportation is provided to students attending their attendance-area school. Families opting for half-day programming will be responsible for transportation home. As a rule, students are transported from/to a corner stop no more than 0.2 miles from their home address. If your child's pick up and/or drop off needs to be another location within the attendance-area boundary, the parent must designate this non-home address as the permanent pick up and/or drop off address to determine the appropriate stop.





All 4K students must have a parent/adult caregiver present with them at the bus stop for morning pick-up and afternoon drop-off. The bus driver will not release your child from the bus unless there is an adult present at the stop. If a parent or adult caregiver is not available to be at the bus stop at the stated pick-up and/ or drop off time then parents should enroll their child in Kids Connection, the before and after school childcare program the district provides through the Greenfield Parks and Recreation Department.

In mid-August, parents will receive information indicating the child's route number, location of the stop, the AM pick-up time, and the PM drop off time. Please be aware that the pick-up/drop off time is an approximation. To ensure your child is picked up on time, they should be at the stop five (5) minutes prior to the stated pick-up time and the parent/adult caregiver should be present at the stop five (5) minutes prior to the stated drop off time.

■ TOILET TRAINING

Students enrolled in 4K are expected to be independent in their use of the bathroom and toilet. Independence in this area includes: securing the bathroom door, cleaning themselves, flushing the toilet, fastening clothes and washing their hands. If a student should have a bathroom accident at school that cannot be taken care of independently by the child, the parent/guardian will be contacted and asked to come to school to help their child clean and change their clothes before returning to class. All 4K students should have an extra change of clothes that are kept at school.

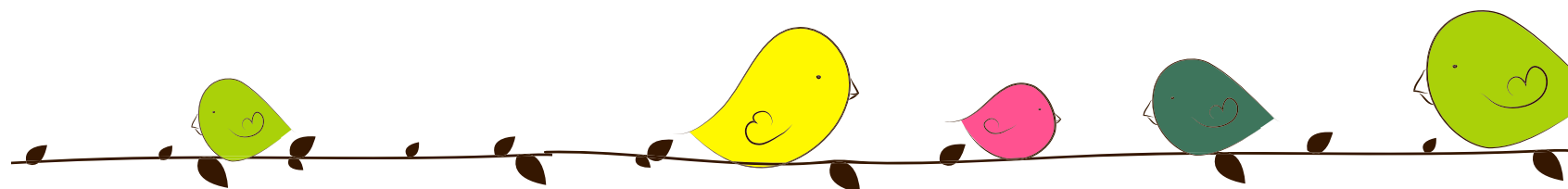
■ HEALTH AND PHYSICAL DEVELOPMENT

Motor skills and strong physical health in early learners are developed by accessing healthy nutrition, practicing healthy and safe behaviors and getting adequate rest. During the school day, students will learn self-help skills that support independence and have opportunities to participate in restful and quiet activities. Through sensory activities and active movement, students will develop a solid foundation for healthy growth. Music and movement activities will be incorporated throughout the learning day. Students will have the opportunity to gain precision of movement through fine motor activities, as well as strength, balance, and coordination through large motor and outdoor activities.

Students attending full-day 4K will be provided opportunities for rest or quiet time in the afternoon. Rest or quiet time may include relaxation, quiet reading, or resting. Students attending full-day 4K must provide their own rest mat.

■ SOCIAL-EMOTIONAL LEARNING

A happy, productive and caring learning environment supports students as they learn and develop important social skills. Social-emotional learning involves helping students understand their emotions and manage their feelings. Through play, children learn about empathy and working together, setting and achieving goals, establishing and maintaining positive relationships, and resilience and optimism in life. Students will engage in social interaction and play with others while demonstrating an understanding of rules and social expectations. Opportunities will be provided for students to engage in social problem-solving behavior and learning to resolve conflicts while forming and maintaining secure and respectful relationships with others.



■ PLAY-BASED LEARNING

Early learning happens through igniting and nurturing students' curiosity through inquiry, questioning, and exploration. Instruction is designed to give all students access to rich learning experiences to develop a love of learning. Learning is elevated when learners are highly engaged and feel valued as important members of the learning community. Time in the 4K classroom is spent engaged in purposeful play; early literacy and early numeracy are embedded experiences throughout the school day. Early literacy and numeracy skills are best learned through authentic hands-on, play-based interactions.

Engaging in play-based learning allows students to be immersed in experiences based on their interests and needs. A rich play environment empowers students to explore new ideas and create adventures as they **make sense of their world.** Through play, students interact with others to discover, problem solve and create in a safe, positive and supportive learning environment. Providing students with interactive opportunities for playful engagement supports early learners in their social-emotional, academic, physical and cognitive development.

■ MATHEMATICS AND NUMERACY

Students learn early numeracy concepts through investigations and using a variety of manipulatives related to quantities and spatial relationships. Through play and exploration, students will demonstrate an understanding of numbers and will practice counting with various objects. Experiences will be provided for students to explore, recognize, and describe a variety of shapes and patterns. Opportunities will be provided to expose students to the concept of measurement; students will be able to use these early mathematical concepts to support and extend their learning and make sense of their world.

■ LANGUAGE, LITERACY, AND COMMUNICATION

Early learners' language, literacy, and communication skills are developed by expressing their own ideas and feelings and by listening to others while engaging in meaningful experiences. Consistent and active interaction with books, print, and language is essential in the development of reading, writing, speaking and listening skills. In literacy, teachers use short stories, rhymes, read-aloud texts, wordless picture books and storytelling to nurture, engage and activate children's minds and emotions. Students experience shared reading and story acting to support the development of meaning-making and language skills. Students use drawings and pictures to share stories about important people, places and things in their world. Children are unique individuals who develop at various rates and are celebrated for their own learning and growth in language, literacy and communication skills.



School District of Greenfield Mission Statement

The School District of Greenfield believes all learning begins with meaningful relationships. Our mission is to develop learners who can apply knowledge and think innovatively as a result of engaging in rigorous and relevant opportunities.