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State Recognizes Edgewood Elementary for Consistent Academic Growth

GREENFIELD, Wis. — April 21, 2026 — The Wisconsin Department of Public Instruction has designated Edgewood Elementary as a 2024-25 Wisconsin School of Recognition: High Impact. The statewide honor highlights public schools that demonstrate a proven track record of reducing achievement gaps and sustaining student academic growth over time.

State Superintendent Dr. Jill Underly formally notified Edgewood Principal Meg Boyd of the award. The High Impact designation relies on a thorough review of school data, specifically looking at how well a building helps students overcome barriers to achieve measurable progress in the classroom.

While the award focuses on metrics, the results are driven by the daily routine at Edgewood. Staff and families have built a school culture centered on steady, deliberate improvement. Educators focus closely on individual student needs to identify where extra instruction or resources are necessary, ensuring every child is equipped to learn.

"Our focus at Edgewood is making sure every student moves forward every single day," said Principal Meg Boyd. "Closing achievement gaps doesn't happen overnight. It happens because our teachers, support staff, and families show up and put in the work together to meet our students exactly where they are."

This state honor directly reflects the School District of Greenfield's identity of Learning, Growing, Succeeding. By prioritizing clear academic goals and building strong partnerships with families, Edgewood continues to deliver on the district's mission to develop learners who can apply knowledge and think innovatively.