

School District of Greenfield

Local Wellness Policy Triennial Assessment Report Card

Date Completed: July 7, 2026

A local wellness policy guides efforts to create a healthier school environment. Effective wellness policies support a culture of well-being by establishing healthful practices and procedures for students, staff, and families. Schools/districts participating in the federal Child Nutrition Programs are required to complete an assessment of their local wellness policy, at minimum, once every three years. This report summarizes policy objectives and details the results of the most recent evaluation. For questions regarding the results, contact Joanie Niemiec, jniemiec@greenfield.k12.wi.us.

Section 1: Policy Assessment

Overall Rating:

2.48

Ratings are based on a four-point scale to measure success in meeting/complying with each policy objective.

- 0 = objective not met/no activities completed
- 1 = objective partially met/some activities completed
- 2 = objective mostly met/multiple activities completed
- 3 = objective met/all activities completed

Nutrition Standards for All Foods in School	Rating
All meals meet or exceed current nutrition requirements established by the USDA and Healthy Hunger-Free Kids Act of 2010 (www.fns.usda.gov/nslp/national-school-lunch-program-meal-pattern-chart).	3
All Schools in the district participate in USDA child nutrition programs, including NSLP and NSBP.	3
All food and beverages sold and served outside of the school meal programs ("competitive" foods and beverages) shall, at a minimum, meet the standards established in USDA's Nutrition Standards for All Foods Sold in Schools (smart snacks) rule. https://fns-prod.azureedge.us/sites/default/files/resource-files/smartsnacks.pdf .	2
The district encourages foods offered, but not sold on the school campus to meet or exceed the USDA Smart Snacks in school nutrition standards including those provided at celebrations and parties and classroom snacks brought by staff or family members. Non-food celebrations will be promoted and a list of ideas available.	2

Nutrition Promotion	Rating
The district is committed to providing a school environment that encourages students to practice healthy eating and physical activity. Students shall receive consistent nutrition messages that promote health throughout schools, classrooms, cafeterias and school media.	2
School nutrition services shall use the Wisconsin Team Nutrition Meal Appeal Self-Assessment	3

Nutrition Promotion	Rating
(dpi.wi.gov/sites/default/files/imce/wisconsin-school-meals-rock/files/meal-a-appeal-self-assessment.pdf) to determine ways to improve the school meals environment.	
School nutrition services shall purchase at least one local grown/produced product each year.	3
School Nutrition Services shall offer students school garden activities, such as planning, planting, harvesting, preparing, serving, and tasting garden-produced foods.	3
The district shall notify parents of the availability of breakfast, lunch, and summer food programs and shall be encouraged to determine eligibility for reduced or free meals.	3
The district shall allow students the opportunity to provide input on menu items.	2
The district shall restrict the scheduling of club/organizational meetings during the lunch period unless students are allowed to purchase lunch to be consumed during the meetings.	3
Applications for free and reduced meals are sent home at the beginning of each year and are available on the district website.	3

Nutrition Education	Rating
Staff shall integrate nutrition education into other classroom subjects, such as math, science, language arts, social studies and elective subjects as appropriate.	2
Schools shall provide nutrition education that students develop lifelong healthy eating behaviors.	3
Nutrition Education shall be included in the health curriculum so that instruction is sequential and standard-based and provides students with the knowledge, attitude and skills necessary to promote health.	3
Nutrition education shall be offered in the cafeteria as well as the classroom with coordination between the foodservice staff and teachers.	3
Nutrition education shall include enjoyable, developmentally appropriate and culturally relevant participatory activities, such as contests, promotions, taste testing and others.	3
Nutrition education posters may be displayed in the cafeteria.	3
The school cafeteria shall serve as a learning lab by allowing students to apply the knowledge, attitudes and skills taught in the classroom when making choices at mealtime.	3
Nutrition education shall extend beyond the classroom by engaging and involving families, community and the school's food service staff.	2
School gardens and nutrition instruction are encouraged as part of the academic curriculum.	2
Nutrition education should encourage education about agriculture, gardening and food systems.	3

Physical Activity and Education	Rating
The district shall provide students with age and grade appropriate opportunities to engage in physical activity.	3
Physical activity during the school day shall not be withheld or assigned as punishment. Participation on sports teams may be exempt from this rule if	2

Physical Activity and Education	Rating
related to failure to meet WIAA or other school codes, e.g. academic or attendance requirements.	
Physical activity and movement shall be integrated, when possible, across the curricula and throughout the school day.	2
All students in grades K-5 shall be provided with a daily recess period at least 20 minutes in duration. Recess shall not be used as a reward or punishment.	3
District facilities shall be made available to students and community members per facility use guidelines.	3
The district shall support active transport to and from schools by engaging in the following activities: secure storage facilities for bikes, crossing guards are used, and crosswalks exist on streets leading to the schools.	3
Instead of using food as a reward, classrooms may consider physical activity as an alternative, examples may include outdoor play time, walks or outdoor games.	2
A sequential, comprehensive physical education program shall be provided for students in K-12 in accordance with the physical education academic content standards and benchmarks adopted by the state.	3
All district elementary students in each grade shall have physical education a minimum of 3 times per week.	3
All district middle school students are required to take the equivalent of one academic year of physical education.	3
All district high school students are required to receive at least 1.5 credits of physical education prior to graduation unless the district allows for the substitution of 0.5 credits per policy 5460- Graduation Requirements.	3
The sequential, comprehensive physical education curriculum shall stress the importance of remaining physically active for life.	3
All physical education classes are taught by licensed teachers who are certified to teach physical education.	3
Physical education staff shall receive professional development on a yearly basis.	3

Other School-Based Wellness Activities	Rating
The district encourages family-focused events supporting health promotion each year.	3
The district supports the implementation of other programs that help create a school environment that conveys consistent wellness messages in an effort to promote student well-being.	3
Students shall be allowed to bring and carry throughout the day approved water bottles.	3
Staff are strongly encouraged to model healthful eating habits and are discouraged from eating in front of children/sharing food with children during regular class time, outside of activities related to the nutrition education curriculum.	2
District staff have free access to the workplace clinic and fitness center during hours of operation.	3
The district shall work with the community partners, including local law enforcement and health department officials to support district wellness.	3

Policy Monitoring and Implementation	Rating
The district shall actively inform families and the public about the content of and any updates to the policy through the district website.	2
The district will evaluate compliance with the wellness policy no less than once every three years. The assessment will include the extent to which each school is in compliance with the policy, progress towards meeting policy goals, and how the policy compares to model policy, as established by the USDA. The district will use the Wisconsin Local Wellness Policy Triennial Assessment Report Card to fulfill the triennial assessment requirements. The results of the triennial assessment will be made available to the public.	1
The district wellness policy will be updated as needed based on evaluation results, district changes, emergence of new health science information/technology, and/or new federal or state guidance are issued.	1

Section 2: Progress Update

All meals, beverages and snacks provided by School Nutrition Services are compliant according to USDA and Smart Snack Standards. The District follows the exemption rule when it comes to food/beverages sold outside of the regular school day. The district is educating staff and school groups on the requirements and providing lists of alternatives to food to offer for rewards and fundraising.

School Nutrition Services purchase many local produce items during the school year and incorporate them into their menu. They purchase apples from a local orchard a few times a year and use the WI food hub as a source to gather more items. They have started growing their own lettuce with a hydroponic garden at the high school and they are working with the middle school garden group to provide additional herbs and produce at the beginning of the school year.

School Nutrition Services uses the Wisconsin Team Nutrition Assessment to evaluate their program and works with the Middle School Cooking Club to survey students and incorporate new recipes into their program.

Section 3: Model Policy Comparison

A required component of the triennial assessment is to utilize the Rudd Center's Wellness School Assessment Tool (WellSAT) for comparison of the Local Wellness Policy to a Model Wellness Policy. The WellSAT includes 67 best practice policy items related to nutrition education; nutrition standards for foods; physical education and activity; wellness promotion and marketing; and implementation, evaluation, and communication. The comparison identified policy strengths and areas for improvement.

Local Wellness Policy Strengths

The District participates in the National School Lunch, National School Breakfast and Summer Feeding programs.

The District follows smart snack guidelines for food sold and distributed during the school day.

The District encourages students and staff to participate in physical activities outside of the regular school day by providing a community fitness center.

School nutrition staff, nutrition education, and physical education teachers all complete their required annual training.

Areas for Local Wellness Policy Improvement

The District will encourage foods that are provided outside of the school meal program, sold or not, to be smart snack compliant, or offer non-food rewards.

The District will find ways to incorporate more nutrition education and physical activity into classroom subjects like math, language arts and social studies, and create more opportunities for these activities outside of the classroom with family and community involvement.

The District will evaluate the wellness policy no less than once every three years and as needed based on evaluation results, district changes, and new federal and state rules and regulations.

WellSAT Scores

WellSAT scores are calculated for comprehensiveness and strength. The comprehensiveness score reflects the extent to which recommended best practices are included in the policy. The strength score reflects how strongly the policy items are stated. Scores range from 0 to 100, with lower scores indicating less content and weaker language and higher scores indicating higher content and the use of specific and directive language.

Comprehensiveness Score:

97

Strength Score:

50