JOIN IN 5 EASY STEPS

learn more

apply Learn more at Apply at gpsed.org/apply. gpsed.org/learnmore. Applications are accepted all year.

we'll call

Once GPS receives your high school records, we will call to set up an intervie

check your mail

Admittance decisions are mailed to applicants.

registration ' + orientation*

FAQ'S

Where do students attend class?

Students are assigned to a local GPS Education Center that is located within a business partner's facility. Some students may remain there for the work experience portion of their day, while others will commute to another business. Students do not attend classes at their home high schools.

What does a typical day look like in the program?

Weekdays reflect standard school day hours, however, it is typical for new students to be in the classroom from 7:00 - 10:00 am before being dismissed to travel to their youth apprenticeship placement for their work experience, which ends around 3:00 pm for most students. Returning students start their day with work experience from 7:00 am to around noon - they end their day after participating in classroom activities between 1:00 - 3:00 pm.

Can students still be involved in high school activities?

All GPS students maintain enrollment at their home high school and have the privileges of any other student enrolled at that high school. We will work with students and employers in the GPS program to try and accommodate for school activities.

Do students get time off?

Students will follow the calendar of the business at which they are employed and will have most major holidays off. GPS Education Partners creates a program calendar which will identify times that the education center is closed, but the students may still be required to work.

What type of work do students do?

Each student will participate in up to three job rotations. The first is an exposure rotation where students experience a variety of career paths within manufacturing. The second is an experience rotation with the opportunity to dive a little deeper into an area of interest or skill set. The final is a credentialed rotation in which students may have the opportunity to earn technical college credits and/or credentials.

Who provides transportation for students?

When placing students at a partner worksite we will do our best to take all matters into consideration. However, it is the responsibility of the student/parent(s)/family to provide transportation to the classroom and the workplace.





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YOUR FUTURE IS OUR FOCUS.

BECOME A NEXT GENERATION STUDENT TODAY.

What is Work-based Learning (WBL)?

Work-based Learning includes apprenticeships, mentoring and hands-on instruction. It's a way to test-drive a career or get a taste of what it's really like on the job. Work-based Learning is your chance to discover things you can't learn in a classroom.

Work-based Learning includes career awareness, career exploration, and career preparation, typically resulting in a job offer with your employer after successful completion of the program (graduation).

Why would I choose Work-based Learning?

Work-based Learning can help students improve academically, or it can accelerate the process of graduation and career readiness. Graduates from WBL programs are also at a competitive advantage over students that wait to embark on career preparation following high school.

Employers are also more motivated in hiring students who have completed high school through a Work-based Learning program as they are more aligned to the skills needed for their jobs, many even offer ongoing training or post-secondary education reimbursement.

^{*}Any program and consumable fees due at registration

LEADING THE WAY IN WORK-BASED LEARNING

What can students learn or achieve from the GPS Education Partners program?

Upon entering our program, students' interests are used to identity several exposure pathways to prepare customized training plans needed to help them excel at their own pace. Upon successful completion of the program, students will earn their high school diploma from their home high school.

Aside from Work-based Learning, students learn self-awareness, decision-making skills, self-management, and teamwork - these character and leadership skills prepare students for lifelong success in and out of work.

GPS Education Partners is certified by the Wisconsin Department of Workforce Development so students will graduate with a youth apprenticeship certificate. Students whose work experience is in manufacturing also have the opportunity to earn a Certified Production Technician (CPT) certificate. This national recognition is given by the Manufacturing Skill Standards Council to individuals who demonstrate mastery of the core competencies of the front-line (entry level) manufacturing production. Simply put, the GPS work-based learning program aligns a student's education and work experiences to the standards set by both schools and businesses. But we do it by focusing their learning on the jobs of tomorrow, so they are truly today's next generation student!

Is there a cost for this program?

Most of the costs are covered by GPS school and business partners and through grants and donations. Students are responsible for some consumable costs that cover work related gear, uniforms or t-shirts, etc.. Families are also responsible for all student transportation.

When can students start earning money?

Students are compensated for their work after approximately the first 6 weeks of class where they are engaged in academic work, soft skill development and team building activities. Improved academic and apprenticeship performance throughout the program results directly in increased pay. Students can make between \$8.25 - \$12.50 per hour.

PROGRAM OVERVIEW



GPS EDUCATION PARTNERS

VS.

TRADITIONAL HIGH SCHOOL

Customized to student needs	EDUCATION	One-size-fits-all	
6 - 20	CLASS SIZE	20 - 40	
Blended learning	CURRICULUM DELIVERY	Lecture based	
Work based	CURRICULUM	One-size-fits-all	
Yes	HIGH SCHOOL DIPLOMA	HIGH SCHOOL DIPLOMA Yes	
Executed by home high school	ACT	Executed by home high school	

CURRICULUM OVERVIEW

CORE SUBJECTS

math Basic operations with whole numbers, fractions and decimals Applications of percents and ratios Practical geometry Workplace statistics Pre-engineering math concepts related to algebra, advanced algebra and precalculus	SCIENCE Electronics Physics	language arts Reading comprehension Oral and written communication Business communications Technical reading	Social studies Civics responsibility and engagement Industrialization, technology and economics Workplace psychology
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CAREER + TECHNICAL EDUCATION

manufacturing

Safety in the workplace Quality practices and measurement

Manufacturing processes Maintenance

blueprint reading Reading and interpreting

manufacturing blueprints Computing tolerance and featured dimensions

career exploration

Skill and interest evaluations

Application, resume and interviews

Business and school visits experiences

apprenticeship training

Material processes Industrial maintenance installation and repair

PERSONAL LITERACIES

lifetime fitness

Physical health Nutrition Mental health

character + leadership

Community projects and service activities

Employability skills taught in the classroom and on-

Teamwork and culturebuilding activities

information technology

Digital citizenship Research

Google applications Communication and collaboration

financial literacy

Financial services

Money management and insurance

Investing

Loan terms and rental agreements