Greenfield 5K Home Learning Guide

While your child is away from school, it is important to make time for play, rest and exercise everyday to support your child's well-being.

 Time with your child. Look at the cover and read the title, ask ut and why. wer WH questions (who, what, when, where and why) as Play a board game, charades, pictionary, or make up a game Read together Go on a walk or play outside 		
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 Diay aard gamaa, auch aa War ar Lina 		
 Play card games, such as War or Uno Put cards out in a memory like fashion and have students take two cards and add together Play board games such as Hi-Ho-Cherry-O, Candyland or Chutes and Ladders Design your own board game Collect things outside or inside and use them to make up math problems. 		
Science and Inquiry		
 Make a list of things your child wants to learn and research using books and computer Look under a rock, what do you see? What is living under there? See how many different leaves you can collect while outside. Create a curiosity notebook to record questions 		

Children ask questions, seek information, and test out possibilities. Children use observations to gather information.

If possible, go on a walk or outside. Bring a bag to collect items that your child finds interesting (pine cones, sticks, rocks, etc.). When you get home, put them in a container or small box and talk about what was found. Write down your child's comments and questions. Have your child draw what they brought home and add detail. You can take this a step further and look for online answers to the questions.

Exercise		
 Play mini golf with recyclable items Have races in the yard Play catch in the yard Have a dance party 	 Go on a scavenger hunt Make hopscotch with chalk Make obstacle course inside or outside Create a ninja course with couch cushions 	

Play and Creativity	
 Get creative and make paper crafts Make totem poles, binoculars, or anything else you can think of out of toilet paper or paper towel rolls and decorate them. Collect rocks and paint them to use as paperweights or pet rocks. 	 Make a fort with blankets or sheets Make cookies out of playdough Set up a restaurant and serve your stuffed animals Create a tower and see how big you can make it
Loose Parts	Art and Imaginative Play with Recyclables
Collect a variety of objects around your home, such as buttons, sticks, milk caps, rocks, shells, yarn, etc. Click on the link above for more information.	Collect paper bags, paper tubes, plastic containers, and other clean recyclables. Invite your child to make puppets and artwork. Use crayons, markers, and other household items you can find to decorate.

Social-Emotional

- Work on skills, such as turn-taking, practicing patience, and being a good sport, while playing family board games.
- Make sure you have an area where your child can go to take a break (calm down corner) and encourage him/her to talk about his/her feelings.

Reading, Phonics, Writing		
 Read the back of a cereal box during breakfast Find snap words in books you read Make puppets and tell a story Write snap words with chalk, water, or use pudding, shaving cream, salt 	 Write a card to a friend or family member Read to a stuffed animal Go on an alphabet walk - find letters and numbers around your neighborhood or house Look through photo albums and tell stories about your family adventures 	
Sample Schedule		
You may want to include the following in your child's schedule to keep a routine in place. Think of the options as a menu to help you pick and choose ideas to have fun and design your days together. Please adjust this schedule to meet your unique needs.	 Breakfast Activity Time (games, puzzles, legos) Morning Walk or Exercise Creative Time (art, building, creating) Read together or to a stuffed animal Lunch Time Science and Inquiry (explore) Outdoor Time Dinner Writing or Math Family Time 	