

<p>Pathways to Success 2.0</p>  <p><i>Desired Results</i></p>	<p>The School District of Greenfield has identified three primary, system-wide levers that focus our efforts for all learners and achieve our desired results in our Pathways to Success.</p>		
	Whole Learner	Authentic Learning	Personalized Learning
	<p>Create and maintain positive and supportive learning environments rooted in meaningful relationships</p>		
	<p>Set and reach high expectations with an emphasis on continuous growth for ALL</p>	<p>Facilitate understanding of context related to current academic, social and economic conditions</p>	<p>Experience an understanding-based engaging curriculum, including personalized learning, contemporary integration of technology and 21st Century transfer goals</p>
<p>Mission Statement: <i>We believe all learning begins with meaningful relationships. Our mission is to develop learners who can apply knowledge and think innovatively as a result of engaging in rigorous and relevant opportunities.</i></p>	<p>Prioritize and demonstrate a laser-like focus on enhancing learning and achievement</p>		<p>Communicate consistent, clear and rigorous expectations throughout the learning process</p>
	<p>Elevate the whole learner by intentionally designing experiences for access, equity and inclusion (both academic <u>and</u> affective)</p>		<p>Use high-leverage assessment practices to equip students with the ability to apply knowledge and meet expectations evidenced by a meaningful array of artifacts anchored in rich and authentic performance tasks</p>
	<p>Model expectations of valued skills and habits of mind in strengths-based collaborative interactions</p>		<p>Design authentic performance and transfer-based experiences with growth-mindset rubrics; provide actionable feedback</p>
	<p>Include experiences designed to develop learners who are responsible, empathetic and actively engaged</p>		