







G21 High School (9th – 12th) Dispositions and Skills

G21 Impact	Performance Area	Skill or Disposition	I Can:
<p>Collaboration</p> <p><i>Definition: Working with another or a group in order to achieve a common goal</i></p> 	<p>Productive Group Interactions</p> <p><i>Definition: Contribute to the effective functioning and positive well-being of a team</i></p>	<p><i>Disposition</i></p> <p>Connects own goals to the goals of others or of the group.</p>	<ul style="list-style-type: none"> • Gather information from my peers to reach goal • Monitor progress of group and make adjustments • Apply collaborative tools, skills and strategies • Reflect on interactive experiences in order to improve
	<p>Effective Communication</p> <p><i>Definition: Use verbal and non-verbal approaches to develop and support a high-performance team</i></p>	<p><i>Disposition</i></p> <p>Connects group learning and ideas to create new understandings and/or approaches</p>	<ul style="list-style-type: none"> • Empathize to understand different perspectives • Engage in problem solving as a part of group processes • Be responsive to changing needs of group • Make suggestions for moving forward
<p>Communication:</p> <p><i>Definition: The imparting, exchange and/or interpretation of information, ideas and/or emotions in a variety of situations and for multiple purposes and audiences and across multiple media formats</i></p> 	<p>Expressive Communication</p> <p><i>Makes one's ideas, thoughts and emotions known to others through multiple modes</i></p>	<p><i>Cognitive Skill</i></p> <p>Applies aesthetic and technical standards to gauge quality of communication product</p>	<ul style="list-style-type: none"> • Develop ideas from various sources • Communicate through the most appropriate media • Use sophisticated tools to communicate complex concepts
	<p>Interpretive Communication</p> <p><i>Definition: Explore various forms of communication in order to make meaning, gain perspective and engage aesthetically</i></p>	<p><i>Cognitive Skill</i></p> <p>Interprets text through a critical and knowledgeable lens</p>	<ul style="list-style-type: none"> • Synthesize content • Demonstrate interest in others' ideas; probes to understand multiple perspectives • Consider other perspectives • Recognize the impact of visuals and digital media




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<p>Creativity:</p> <p><i>Definition: The ability to see things in new ways or produce something new, whether tangible or intangible</i></p> 	<p>Curiosity and Imagination</p> <p><i>Definition: The desire to learn or know about things and to form mental images and concepts</i></p>	<p><i>Disposition</i></p> <p>Tackles problems that do not have obvious solutions, despite challenges</p>	<ul style="list-style-type: none"> Apply prior knowledge, improvise and visualize when the situation requires a new and novel solution Know when to “unlearn” past solutions as a way to flexibly address new challenges Assess risks, explain alternate ideas and look at the challenge from multiple perspectives
	<p>Developing and Exploring Ideas</p> <p><i>Definition: Generate original ideas and explore existing ideas</i></p>	<p><i>Cognitive Skill</i></p> <p>Synthesizes divergent perspectives and ideas into original thought</p>	<ul style="list-style-type: none"> Apply prior knowledge to create and connect complex ideas Produce unique ideas with minimal structure Construct authentic and valuable ideas
	<p>Innovation</p> <p><i>Definition: Conceive of, and develop original ideas of value and find new approaches to address needs</i></p>	<p><i>Cognitive Skill</i></p> <p>Visualizes connections between common and seemingly unrelated ideas</p>	<ul style="list-style-type: none"> Seek multiple perspectives and ideas Change focus and goals as the situation demands Produce solutions that are fresh, unique, original and well-developed for the setting
	<p>Initiative</p> <p><i>Definition: The readiness and ability to design novel ideas and the mindset to take action</i></p>	<p><i>Disposition</i></p> <p>Self-identifies as an agent capable of making positive change</p>	<ul style="list-style-type: none"> Actively explore and propose solutions to issues in need of change Engage in individual and group actions to solve problems Reflect on impacts of taking action; use feedback to plan next steps
<p>Critical Thinking:</p> <p><i>Definition: Identify patterns/relationships, make generalizations, identify expectations and evaluate claims; arrive at opinions, conclusions and/or take action</i></p> 	<p>Inquiry</p> <p><i>Definition: Actively investigate information, perspectives and phenomenon with a desire to learn and gain understanding</i></p>	<p><i>Cognitive Skill</i></p> <p>Explores complex situations to uncover potential future problems</p>	<ul style="list-style-type: none"> Formulate thought-provoking questions Synthesize information from reliable sources Uncover patterns across findings
	<p>Analysis and Interpretation</p> <p><i>Definition: Apply critical faculties and strategies to understand and assess ideas, proposals and information</i></p>	<p><i>Cognitive Skill</i></p> <p>Discovers relevant differences, similarities and patterns of finding</p>	<ul style="list-style-type: none"> Formulate categories or distinctions to understand patterns Extrapolate and generalize to describe notable patterns Use complex models, analogies and/or simulations to represent thinking Identify and account for personal bias within critical process
	<p>Decision Making / Conclusions</p> <p><i>Definition: Apply critical faculties and strategies to make choices, propose solutions and make arguments</i></p>	<p><i>Cognitive Skill</i></p> <p>Assesses risks and explains contingencies, taking account a range of perspectives.</p>	<ul style="list-style-type: none"> Balance rational and irrational components of a complex or ambiguous problem to evaluate evidence Draw conclusions from analysis that is well-reasoned Communicate in ways aligned to context




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<p>Global Competence:</p> <p><i>Definition: Considering a situation as it relates to the rest of the world within economic, social, cultural and/or political contexts</i></p> <div style="text-align: center;">  </div>	<p>Global Awareness</p> <p><i>Definition: Demonstrate knowledge and understanding of perspectives and issues in an international context</i></p>	<p><i>Cognitive Skill</i></p> <p>Takes positive action for change on local and global issues while considering diverse perspectives</p>	<ul style="list-style-type: none"> • Understand and act on the varied roles, responsibilities and issues in the community and world • Demonstrate understanding of complex local and global issues and the impacts they have on people and environments • Demonstrate understanding of unique and overlapping dimensions of cultures
	<p>Citizenship</p> <p><i>Definition: Demonstrate positive behaviors and interactions in support of the well-being of one's various communities</i></p>	<p><i>Disposition</i></p> <p>Seeks understanding across multiple contexts to deepen complexity of beliefs</p>	<ul style="list-style-type: none"> • Understand the potential and challenges of dimensions of culture in relation to intercultural communication • Demonstrate understanding of connectivity and uniqueness among cultures • Understand multiple perspectives and their role in citizenship
	<p>Adaptability</p> <p><i>Definition: Adjust one's thinking, interactions and actions readily to suit a variety of contexts and conditions</i></p>	<p><i>Cognitive Skill</i></p> <p>Investigates risks, perspectives and solutions to tackle challenging problems that do not have obvious solutions</p>	<ul style="list-style-type: none"> • Recognize my own biases and understand when I must "unlearn" past thinking in order to address new challenges • Demonstrate effective communication when listening, speaking and writing with others • Take action by effectively adapting to a variety of situations, individuals or groups • Tackle challenging problems despite potential for failure
	<p>Systems Thinking</p> <p><i>Definition: Act upon the understanding of the interdependent nature of systems, both natural and constructed</i></p>	<p><i>Cognitive Skill</i></p> <p>Considers challenges within and among systems and takes action</p>	<ul style="list-style-type: none"> • Investigate patterns in systems and form generalizations • Recognize the interaction of systems in relation to varied issues • Explain the relationships and interactions of complex interdependent systems




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<p style="font-size: 24pt; font-weight: bold; margin: 0;">Self-Directed Learning:</p> <p style="margin: 0;"><i>Definition: Use of independent initiative, responsibility and feedback to guide learning and growth</i></p> <div style="text-align: center; margin: 10px 0;">  </div>	<p>Goal Setting</p> <p><i>Definition: process to decide what one wants or needs to accomplish to grow, then devise and execute a plan to achieve the result</i></p>	<p><i>Cognitive Skill</i></p> <p>Regularly engages in self-reflection and goal setting</p>	<ul style="list-style-type: none"> Select and apply effective strategies and tools Plan, monitor, adjust and evaluate results
	<p>Self-Advocacy</p> <p><i>Definition: Actively represents oneself and speaks for one's needs, view or interests</i></p>	<p><i>Disposition</i></p> <p>Effectively communicates in order to achieve desired results</p>	<ul style="list-style-type: none"> Demonstrate strategic use of strengths Size up situations in order to best align resources Select and utilize tools to support intended results
	<p>Resilience</p> <p><i>Definition: Demonstrate perseverance and character in the face of challenges and obstacles</i></p>	<p><i>Disposition</i></p> <p>Confidently respond to anticipated and unforeseen challenges</p>	<ul style="list-style-type: none"> Maintain composure Pose a range of possibilities to address demanding situations
	<p>Metacognition</p> <p><i>Definition: Demonstrate awareness, understanding, analysis and control of one's learning and cognitive processes</i></p>	<p><i>Disposition</i></p> <p>Independently plans, selects, connects, monitors and reflects to support success and learning</p>	<ul style="list-style-type: none"> Use evidence to set challenging goals Evaluate changes in learning over times Engage in selecting, monitoring and evaluating strategies Adjust learning path based on reflection and progress towards goal
	<p>Growth Mindset</p> <p><i>Definition: demonstrate positivity, ownership and control on one's learning success and growth</i></p>	<p><i>Disposition</i></p> <p>Demonstrates empowerment</p>	<ul style="list-style-type: none"> Seek opportunities to engage in new learning Act on what is learned from obstacles and/or challenges Demonstrate self-confidence when faced with new challenges
	<p>Use of Feedback</p> <p><i>Definition: Give, take and apply evaluative information and reactions to observable actions or products for the purpose of growth and improvement</i></p>	<p><i>Disposition</i></p> <p>Adjusts learning path as needed based on ongoing reflection and feedback</p>	<ul style="list-style-type: none"> Actively seek and use actionable and specific feedback Apply strategies and tools to address areas of need as a learner



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<p>Well Being:</p> <p><i>Definition: A balanced sense of health, happiness and prosperity; both within self and with others</i></p> 	<p>Social Interaction</p> <p><i>Definition: Demonstrate a positive and healthy sense of self as well the ability to interact with others positively</i></p>	<p><i>Cognitive Skill</i></p> <p>Forms and maintains effective relationships</p>	<ul style="list-style-type: none"> • Choose actions that are helpful to self and others • Encourage diverse opinions and use them to deepen understanding • Recognize the time and place to defend my beliefs while taking into account the beliefs of others • Listen to and seeks the perspective of others
	<p>Physical Nutrition and Sleep</p> <p><i>Definition: Practice positive habits in order to increase or maintain one's health and physical performance</i></p>	<p><i>Cognitive Skill</i></p> <p>Uses resources to inform and adjust habits of health</p>	<ul style="list-style-type: none"> • Seek a variety of ways to practice regular activities in order to positively impact health • Demonstrate healthy choices in foods and drinks • Understand the brain performs subconsciously to take in thoughts and learning experiences, and that the pathways of memory are created during sleep
	<p>Financial</p> <p><i>Definition: Demonstrate critical abilities and positive decision making in financial matters</i></p>	<p><i>Cognitive Skill</i></p> <p>Makes financial decisions based on informed stance</p>	<ul style="list-style-type: none"> • Design budgets based on essential needs • Monitor spending; explain the value of healthy financial decisions • Understand investing • Understand credit • Understand and safeguard financial information
	<p>Emotional</p> <p><i>Definition: Demonstrate the habits, traits and dispositions of mentally healthy people</i></p>	<p><i>Disposition</i></p> <p>Regulates and controls emotions</p>	<ul style="list-style-type: none"> • Accepts happiness as relative • Support others with understanding their emotions feelings • Communicate positivity by pointing out what is going well, even in challenging situations • Understand stress management techniques