

Gifted and Talented Services

Vision Statement

In an effort to help all students reach their full potential, the School District of Greenfield offers gifted and talented services to provide challenging learning opportunities in response to the individual needs of students.

State of Wisconsin Standard (t)

Each school board shall:

(t) Provide access to an appropriate program for pupils identified as gifted and talented.

Characteristics of the Gifted Child

- ...Has an outstanding memory
- ...Is curious; asks endless questions
- ...Has many interests, hobbies, and collections; may have a “passionate interest” that has lasted for many years
- ...Has an intense personality; gets totally absorbed in activities and thoughts
- ...Operates on higher levels of thinking than his/her age peers; age-accelerated interest in global issues
- ...Prefers complex and challenging tasks to “basic” work
- ...Comes up with “better ways” for doing things; manipulates information
- ...Is sensitive to beauty and other people’s feelings and emotions
- ...Has advanced sense of justice and fairness
- ...Has sophisticated sense of humor; has wild silly ideas
- ...May prefer the company of older children or adults or working alone
- ...Enjoys learning; is keenly observant; needs to constantly share all he/she knows in detail
- ...Is mentally and physically involved; is highly self-critical

Areas of Identification

Intellectual

Students who demonstrate high intellectual abilities

Academic

Students who demonstrate high academic aptitude in one or more subject areas

Creativity

Students who exhibit creativity in oral, written, and/or nonverbal expression and tend to produce many original ideas

Leadership

Students who demonstrate the ability to direct individuals or groups to a common decision or action

Visual and/or Performing Arts

Students who demonstrate special talents in visual art, music, dance, drama, or other related study

Identification Procedure

In order to determine if gifted and talented services are appropriate for an individual student, a combination of identification methods are used. They include individual student performance, teacher referral, the completion of the parent identification form, and various intelligence and/or standardized test results (administered by district personnel).

Services

Most of the gifted and talented services are facilitated through the regular classroom placement. However, there are times when the district and/or an individual school recognizes a unique need and special services are implemented in order to meet that need.

Some options that may be offered to meet the needs of those students are:

- Academic Competitions
- AP Courses
- Athletics/Intramural Clubs
- Community Services
- Differentiated Curriculum
- Drama Activities
- Enrichment/Extension Activities
- Extra-curricular Activities
- Fine Arts Day/Visual Arts
- Guidance
- Junior ROTC
- Musical Activities/Courses
- National Honor Society
- Student Government
- Summer School
- Technology Opportunities

School Contacts

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Local, State and National Organizations

PAGE (Parent Advocacy for Gifted Education)

Contact the district's Coordinator of Gifted and Talented Services

WATG (Wisconsin Association for Talented and Gifted)

www.watg@focol.org

WCATY (Wisconsin Center for Academically Talented Youth)

www.info@wcaty.org

NAGC (National Association for Gifted Children, Washington D.C.)

www.nagc.org